

## ADMINISTRATION

### ***Principal***

*Tom Purcell*; B. A., Indiana State University, major English, M.A., Western Kentucky University, Guidance and Counseling; Rank 1, Western Kentucky University, Educational Leadership.

### ***Vice Principal***

*Chuck Broughton*; B.S., Lincoln Memorial University, majors Health and Physical Education, M. A., Secondary Education; Rank 1, Union College, Secondary School Administration.

### ***Vice Principal***

*Stan Scott*; B. S., Western Kentucky University, area of concentration Industrial Arts; M.A. Western Kentucky University, Secondary Education; Rank 1, Western Kentucky University, School Administration & Supervision.

### ***Counselor***

*Keith Johnson*; B.A. University of Kentucky, major Secondary Social Studies; M.A., Western Kentucky University, Guidance and Counseling. Rank 1, Western Kentucky University, Guidance and Counseling.

### ***Counselor***

*Kathleen Kreke*; B. S., Western Kentucky University, major Physical Education and Health Education; M.A.E. Western Kentucky University, Guidance & Counseling. Rank I, Western Kentucky University, Guidance and Counseling.

### ***Counselor***

*Tim Taylor*; B.S., University of Arizona, major Physical Education & Safety Education; M.A., Western Kentucky University, Guidance and Counseling; Rank 1, Western Kentucky University, Guidance and Counseling.

### ***Counselor***

*Janet Riney Young*; B.S., Brescia College, majors Business/Secretarial Administration M.A., Western Kentucky University, Guidance and Counseling; Rank I, Western Kentucky University, Guidance and Counseling.

## **APOLLO HIGH SCHOOL FACULTY**

### **BUSINESS DEPARTMENT**

*Mark Gray, Chairperson*

Kelly Spaw

### **ENGLISH DEPARTMENT**

*Cam Matthews, Chairperson*

Melissa Ashby

Micki Clark

Marsha Dailey

Misty Dilback

Barbara Hart

Jennifer Higdon

Melissa Jarboe

Amanda Jerome

Leslie McDaniel

Bo Phelan

Jennifer Smith

### **FOREIGN LANGUAGE DEPARTMENT**

*Ginger Robinson, Chairperson*

Lisa Garner

Kathy Humphrey

Vicki Thorpe

### **HEALTH/P.E. & DRIVERS ED DEPARTMENT**

*Nancy Schmeal, Chairperson*

Chip Carpenter

Dan Gooch

Bob Mantooth

Jason Powers

Obbie Todd

Gloria Purcell

### **MATH DEPARTMENT**

*Sondra Jones, Chairperson*

Karen Austin

Jon Boultinghouse

Leslie Carpenter

Laura Conkright

Tricia Gardner

John Hay

Rebecca Mann

Cheryl Purdy

Rachel Rosales

Jeff Wethington

### **SCIENCE DEPARTMENT**

*Steve Hahus, Chairperson*

Paul Bates

Rhonda Callaway

Terry Ekbundit

Laura Lewis

Lara Wellman

John Woolley

### **AEROSPACE DEPARTMENT**

*Colonel Edgar Paul, Chairperson*

Sgt. Ed Parker

## SOCIAL STUDIES DEPARTMENT

### *Kelly Skeens, Chairperson*

Stacy Castlen  
Kelly Cecil  
Gary Edmonson  
Dayton Heffelfinger

Amy Kellen  
Tony Miller  
Jonathan Paff  
Beverly Phelan

## SPECIAL PROGRAMS

### **ART**

#### *Rick Phelps, Chairperson*

Shawn Tomes

### **MUSIC**

Mark Benningfield  
Sarah Elliott

Tamika Carr  
Jed Manire

### **LIBRARY**

Mary Coomes

Melissa Morris

### **ACADEMIC INTERN**

Kelly Skeens

### **FINE ARTS**

Sheila Sanders

## SPECIAL SERVICES

### *Sarah Walker, Chairperson*

Emily Bennett  
Tina Blandford  
Melissa Bullington  
Christine Cartwright  
Joy Gray  
Caron Head

Donna Miller  
Denise Mills  
Terry Staggs  
Patricia Wimsatt  
Ellen Wolford

## VOCATIONAL PROGRAMS

### **TECHNOLOGY EDUCATION**

Jack Barrett

Aaron Yeiser

### **AGRICULTURAL SCIENCE & TECHNOLOGY**

James Morgan  
Aaron Tucker

Johnny Story

### **CAREER NETWORKING**

Tony Hopper

### **FAMILY & CONSUMER SCIENCE**

Connie Hibbs

Nada McDonough

### **CAREER OPTIONS**

Lois Young

### **CURRICULUM/PROFESSIONAL DEVEL.**

Catherine Shelton

## GRADUATION REQUIREMENTS

Students must complete the following number of credits and all other state and local requirements in order to graduate from high school. The Kentucky Program of Studies designates that the following fifteen (15) units are required beginning with the class of 2002:

Four (4) units of language arts (English 9, 10, 11, 12),

Three (3) units of math (Algebra I, Geometry, and one elective above Algebra I),

Three (3) units of science (life science, physical science, earth and space science),

Three (3) units of social studies (U. S. History, Economics, Government, World Civilization),

One (1) unit of arts and humanities,

One-half (1/2) unit of health,

One-half (1/2) unit of physical education

### TOTAL REQUIREMENTS AND ELECTIVES :

**2003 - 26 credits      (15 required / 11 electives)**

### COMMONWEALTH DIPLOMA

A Commonwealth Diploma shall be issued to each student who successfully completes and meets the requirements of the Commonwealth Diploma Program, as specified in 704 KAR 3:340.

### OTHER PROVISIONS

The Board may authorize different diploma programs.

The Board, Superintendent, Principal, or Teacher may award special recognition to students.

Every student must complete a minimum of eight (8) semesters.

Every student in a high school accountability grade must demonstrate a good faith effort in completing all the components of the state-mandated Student Assessment Program and submit those components for scoring.

Every student is required to successfully complete an Individual Graduation Plan (IGP) that emphasizes career plans and courses a student intends to take. The IGP can be altered by the student and parent. The IGP incorporates vocational studies/career development.

Apollo High School School Based Decision Making Council recognizes and accepts the Kentucky Virtual High School. Policies will be established at a later date.

### STUDENTS WITH DISABILITIES

The student with disabilities who completes an alternative program in an individual educational plan is entitled to recognition for achievement.

**REFERENCES:**      KRS 156.160, 704 KAR 3:305; 704 KAR 3:340  
                             KRS 158.140  
                             OAG 78-348; OAG 82-386  
                             Program of Studies for Kentucky Schools, Grades K-12  
                             Lee v. Weisman, 505 U.S. \_\_\_\_\_, 112 S. Ct. 2649,  
                             120 L.Ed.2nd 467 (1992)

*In compliance with the Daviess County Board of Education Policy: GAAA, no student at Apollo High School shall, on the basis of color, creed, religion, sex, age, national origin, or handicap, be denied the benefits of, or be subject to discrimination in any educational program or activity.*

**ADMINISTRATIVE REGULATION**  
**CURRICULUM AND INSTRUCTION GRADUATION REQUIREMENTS**  
**OF GOOD FAITH EFFORT**  
**IN THE COMPLETION OF THE HIGH SCHOOL STATE MANDATED ASSESSMENT**  
**PROGRAM**

In accordance with Daviess County Board of Education Policy, every student must demonstrate, to the best of his/her ability, a good faith effort on all components of the state mandated assessment, which is a part of the regular curriculum. Fulfilling good faith effort requirements is a condition for earning a high school diploma.

**TRANSITION TEST**

In demonstrating a good faith effort on the Transition component, the student must:

1. Apply basic writing principles
2. Complete responses related to the content of all items
3. Use appropriate language
4. Write legibly

**PORTFOLIOS**

In demonstrating a good faith on the portfolios, the student must:

1. Submit the required portfolios for scoring that include all the required pieces
2. Develop each piece according to his/her ability

Each portfolio shall be reviewed by the staff as designated by the Principal for evidence of the requirements.

**Good Faith Effort — Definition**  
**Incentive & Rewards/Consequences**

In accordance with Daviess County Board of Education Policy every student must show a “*Good Faith Effort*” on the C.A.T.S. Assessment to the best of his/her ability.

*In demonstrating a Good Faith Effort, the student must:*

1. apply basic writing principles
2. respond to all items
3. use appropriate language
4. write legibly
5. complete the 4-column method prewrite on each open response question

## INTERNATIONAL BACCALAUREATE DIPLOMA

To earn an International Baccalaureate diploma, students must take a set of rigorous courses during the junior and senior years. Not only the teachers of the classes assess these courses, but also outside assessors located around the world. In addition to the successful completion of the courses, students are required to complete 150 CAS hours, write a 4000 word extended essay, and take the Theory of Knowledge course. Instruction for these classes is at a high level of difficulty and grading standards are much more rigid than in other programs of the school. Entrance into the IB Programme is based on teacher recommendation. Students who complete all of the requirements for the IB Diploma will receive a commonwealth diploma at graduation. IB Diplomas will be issued by the International Baccalaureate Organization in July following the students' senior year of high school.

Although the IB classes are taken during the 11<sup>th</sup> and 12<sup>th</sup> grade, students need to complete honors level work during the 9<sup>th</sup> and 10<sup>th</sup> grade years.

English	4 credits	<u>Honors English 9, 10, IB English 11, 12</u>
Science	4 credits	<u>Honors Int. Science, Honors Chemistry, IB Biology 11, 12</u>
Math	4 credits	<u>Honors Geometry, Honors Algebra II, IB Math 11, 12</u>
Social Studies	3 credits	<u>Honors or AP US History, IB European History 11, 12</u>
Foreign Language	4 credits	<u>Honors 9,10, IB 11, 12</u>
Spanish and French are available		
Health/PE	1 credit	Accelerated Health/PE
Fine Arts	1 credit	Fine Arts
Theory of Knowledge	2 credits	<u>TOK 11, 12</u>
Elective	1 credit	IB Visual Arts or IB Computer Science

\*Government will be taught TOK 11

\*Economics will be taught TOK 12

### Year to Year Breakdown of required courses

#### Freshman year

H Geometry  
H Int. Science  
Health/PE  
H Foreign Lang 1  
H English 9  
Career Opt/Life Skills

#### Sophomore year

H Alg II  
H Chemistry  
H US History  
H Foreign Language 2  
H English 10  
Fine Arts

#### Junior Year

IB Math  
IB Biology  
IB European History  
IB Foreign Language  
IB English 11  
TOK

#### Senior Year

IB Math  
IB Biology  
IB European History  
IB Foreign Language  
IB English 12  
TOK

## REQUIREMENTS FOR THE HONORS PROGRAM

This program is designed for the exceptionally motivated student desiring the challenge of a rigorous academic program. To do satisfactory college work, a student should have a broad background in English, Math, Science, and Social Studies. Instruction is on a much higher level of difficulty, and grading standards will be much more rigid than in other programs of the school. The Honors Program requires that ten (10) of the required credits be taken from the underlined Honors and Advanced Placement courses. Beginning with the 2003 graduating class, the honors program requires eleven (11) credits from the underlined.

English	4 credits	Accelerated English 9,10,11,12, or Honors <u>English 9,10,11, AP Eng.I2.</u>
Science	3 credits	Accelerated or <u>Honors Integrated Science</u> , Accelerated or <u>AP Biology</u> , one other unit from Accelerated or <u>Honors Chemistry, AP Physics, AP Chemistry.</u>
Math	3 credits	Accelerated or <u>Honors Geometry</u> , Accelerated or <u>Honors Algebra II</u> , one other unit from Accelerated or <u>Honors Pre-Calculus, AP Calculus, AP Calculus II, Honors Discrete Math, AP Statistics</u>
Social Studies	3 credits	Accelerated or <u>Honors World Civilization</u> , Accelerated or <u>AP US History</u> , Accelerated or <u>Honors Government</u> , Accelerated or <u>Honors Economics</u> , or <u>AP European History.</u>
Foreign Language	3 credits	Three (3) years of the same Foreign Language. Accelerated II & <u>Honors III, IV, V</u>
Health/PE	1 credit	Accelerated Health/PE
Fine Arts	1 credit	Fine Arts
<b>Total</b>	<b>Honors (Gold) Seal</b>	<b>28 credits</b>

**Effective for the class of 2006, accelerated and honors diplomas will require students to complete a math class in each of the four years of attendance.**

### YEAR TO YEAR BREAKDOWN OF REQUIRED COURSES

#### Freshman Year

Accel. Algebra I or H Geometry  
 H Integrated Science  
 Health/PE  
 Honors Foreign Language I  
 Honors English 9

#### Sophomore Year

Accel. or H English 10  
 Accel. Alg. II or H Geometry  
 Accel. Biology or Honors Chemistry  
 Accel or H World Civilization  
 Accel. Foreign Language II or  
 Honors Foreign Lang. II, III  
 Accel. Fine Arts

#### Junior Year

Accel. or H English 11  
 Accel. Geometry or Accel. or  
 Honors Pre-Calculus  
 Accel. or AP US History  
 AP Biology or Accel. Chemistry  
 H Foreign Language III  
 or AP Foreign Language IV

#### Senior Year

Accel. or AP English 12  
 Accel. Alg. III, Accel. Pre-Calculus,  
 AP Calculus , AP Calculus II  
 Accel. or AP Government  
 AP Physics, AP Chemistry  
 Accel. or H Economics

## REQUIREMENTS FOR THE ACCELERATED PROGRAM

The Accelerated Program requires that ten (10) of the required credits be taken from the underlined courses. Any Honors or Advanced Placement course may be substituted for any underlined course: example (Honors English 9 for Accel. English 9). Beginning with the 2003 graduating class, the Accelerated program requires thirteen (13) credits from the underlined.

English	4 credits	<u>Accelerated English 9,10,11,12</u> or Comp. English 9,10,11,12
Science	3 credits	<u>Accel. Integrated Science</u> , Comp. Biology or <u>Accelerated Biology</u> <u>Accelerated</u> or Comp.Chemistry or <u>AP Physics</u>
Math	3 credits	<u>Accelerated Algebra I</u> , Comp. or <u>Accelerated Geometry</u> , Comp. or <u>Accelerated Algebra II</u> . <u>Pre-Calculus</u> or <u>Accel. Alg III</u> may be substituted for the above classes.
Social Studies	3 credits	Comp. or <u>Accelerated World Civilization</u> , Comp. or <u>Accelerated US History</u> , Comp. or <u>Accelerated Government</u> , Comp. or <u>Accelerated Economics</u> .
Foreign Language	2 credits	Two years of the same <u>Foreign Language</u> . (The first year may be from 8th grade.)
Health/PE	1 credit	Accel. <u>Health</u> & /PE
Fine Arts	1 credit	Accel. <u>Fine Arts</u>
<b>Total</b>	<b>Accelerated (Silver) Seal 28 credits</b>	

**Effective for the class of 2006, accelerated and honors diplomas will require students to complete a math class in each of the four years of attendance.**

## YEAR TO YEAR BREAKDOWN OF REQUIRED COURSES

### Freshman Year

English 9  
Algebra I  
Science  
Health & PE  
Foreign Language I or II

### Sophomore Year

Comp. or Accel. Eng. 10  
Comp. or Accel. Geometry  
Comp. or Accel. Biology  
Comp. or Accel. World Civilization  
Foreign Language II  
Fine Arts

### Junior Year

Comp. or Accel. English 11  
Comp. or Accel. Algebra II  
Comp. or Accel. History  
Comp. or Accel. Chemistry

### Senior Year

Comp. or Accel. English 12  
Comp. or Accel. Government  
Comp. or Accel. Economics  
Accel. PreCal or Algebra III

## REQUIREMENTS FOR COMPREHENSIVE PROGRAM

Students in Comprehensive Program may take any course in the Accelerated or Honors Program if they are recommended by the instructor or a counselor.

English	4 credits	English 9,10,11,12
Science	3 credits	Biology, Integrated Science, Chemistry
Health & P.E.	1 credit	To be taken during the Freshman year
Math	3 credits	Alg. I, Geometry, Alg. II
Social Studies	3 credits	World Civ., U.S. History, U.S. Gov. and Economics
Fine Arts	1 credit	Fine Arts
<b>Total</b>	<b>26 credits</b>	

### YEAR TO YEAR BREAKDOWN OF REQUIRED COURSES

#### Freshman Year

Science  
English 9  
Health & PE  
Algebra I

#### Sophomore Year

Comp. Biology  
Comp. English 10  
Comp. Geometry  
Fine Arts  
World Civilization

#### Junior Year

Comp. English 11  
Comp. U.S. History  
Comp. Algebra II  
Chemistry

#### Senior Year

Comp. English 12  
Comp. Government  
Comp. Economics

**GUIDELINES FOR HONORS  
AND  
ADVANCED PLACEMENT COURSES**

**Admission to Honors Courses**

Students must meet two criteria in each Honors course they want to enter.

1. Teacher recommendation from the previous course.
2. A grade of “A” and or “B” in the previous Accelerated Course or A, B or C in previous Honors Course.

**A student in an Honors course must maintain a “C” average to remain in the course for the second semester and to go on to the next level of that same subject area.**

**Admission To Advanced Placement Courses**

Any student who has successfully completed the previous Honors course may enter an AP course.

**Level Of Instruction (AP)**

These courses are to be taught at the level of college introductory level courses.

**Testing (AP)**

The goal of a student enrolling in an AP class should be to take the AP College Board Exam for College credit at the scheduled time in May. If it is determined that the student is not progressing satisfactorily with for his/her work, (D or F), the student will be transferred to an Accelerated course at the beginning of the second semester.

Test fee reductions are available to students qualifying on the basis of financial need. The AP coordinator, Mrs. Kreke, must submit a list of qualified students to the College Board by March 1.

**Additional Requirements**

Effective for the class of 2006, accelerated and honors diplomas will require students to complete a math class in each of the four years of attendance.

## KENTUCKY STATE MINIMUM REQUIREMENTS FOR PRE-COLLEGE CURRICULUM

Effective with the Fall Semester of 1987 entering freshman at public universities in the Commonwealth of Kentucky will be required to have completed the Pre-College Curriculum. This curriculum requirement was adopted by the Council on Higher Education and incorporated into the Guidelines for Undergraduate Admissions to the State Supported Institutions of Higher Education in Kentucky.

### MIN. REQ. COURSES FOR THE PRE COLLEGE CURRICULUM FOR H.S. GRADUATES

English	(4 credits)	English 9,10,11,12
Math	(3 credits)	Alg. I, Geometry, Alg. II
Science	(3 credits)	Life Science, Physical Science, Earth Space Science (w/ at least 1 lab course)
Social Studies	(3 credits)	U.S. History, Economics, Government, World Civilization
Health	(1/2 credit)	
P.E.	(1/2 credit)	
Fine Arts	(1 credit)	
Foreign Lang.	(2 credits)	(of the same language)
Electives	(5 credits...3 rigorous)	one or more courses should develop computer literacy

**Total Credits: 17 Required Credits; 9 Elective Credits**

Rigorous electives should have academic content at least as challenging as that in courses required in the minimum high school graduation requirements. These electives also should be in social studies, science, math, English and language arts, arts and humanities, foreign language, and, above the introductory level, in agriculture, industrial technology, business, marketing, family and consumer sciences, health sciences, and technology education and career pathways.

## ACCREDITATION

### Southern Association of Schools & Colleges Kentucky State Board of Education — Comprehensive Rating - Model School

#### KENTUCKY COMMONWEALTH DIPLOMA

A summation of requirements for the Commonwealth Diploma as revised and adopted by the Kentucky State Board of Education on March 2, 1988:

1. Successful completion of at least 23 approved units of credit, including all the minimum unit requirements for high school graduation set forth in 704 KAR 3:305 or as specified by the local board of education.
2. Successful completion of all minimum requirements of the pre-college preparation curriculum:
  - a. Language Arts (4 units)
  - b. Mathematics (3 units)
  - c. Science (3 units)
  - d. Social Studies (3units)
3. Successful completion (NOTE: BEGINNING IN THE 1989-90 SCHOOL YEAR, “SUCCESSFUL COMPLETION” IS DEFINED AS RECEIVING A GRADE OF “C” OR ITS EQUIVALENT) of at least 4 courses as described in the Advanced Placement (AP) Program Course Description booklets of the College Entrance Examination Board:
  - a. English (1 course)
  - b. Science or Mathematics (1 course)
  - c. Foreign Language (1 course)
  - d. One additional AP course
4. Completion of AP examinations in 3 of the 4 required AP courses successfully completed.

The Kentucky State Board of Education shall award the Commonwealth Diploma to each student completing the above program requirements.

Beginning the 1988-89 school year, the Kentucky Department of Education shall reimburse local public school districts the costs of the 3 required AP exams for every student designated by the district as having successfully completed all the above requirements.

Required Composite Score (on 3 exams)

## GRADING SCALE AND CLASS RANK

### I. Grading Values, Interpretations, Quality Points, and Credits (for Honors, Accel. and Comprehensive)

	<i>Honors</i>	<i><u>Quality Points</u></i> <i>Accelerated</i>	<i>Comprehensive</i>
<b>A</b> = 94-100	7	6	5
<b>B</b> = 85-93	6	5	4
<b>C</b> = 73-84	5	4	3
<b>D</b> = 65-72	4	3	2
<b>F</b> = 0-64	0	0	0

**I** = Incomplete (becomes an F if not completed within specified time)

### II. Grading Values, Interpretations, Quality Points, and Credits (for AP and IB)

	<i><u>Quality Points</u></i>
<b>A</b> = 90-100	7
<b>B</b> = 80-89	6
<b>C</b> = 70-79	5
<b>D</b> = 60-69	4
<b>F</b> = 0-59	0

**I** = Incomplete (becomes an F if not completed within specified time)

Each full-year course is assigned 1 credit.

All semester courses are assigned 1/2 credit.

### II. GPA (Grade Point Average)

A four-point scale is used to determine GPA: A=4; B=3; C=2; D=1; F or I =0

Grade point average will be figured on total number of classes taken (excluding study hall).

Final GPA is computed at the end of the senior year.

### III. Class rank will be determined by weighted GPA at the end of the senior year.

Weighted GPA will be used to establish rank in class. The person having the highest weighted gpa will be considered RANK 1 in his/her class, 2nd highest, 2nd in the class, etc. *A study hall will not affect the class rank.*

## SPECIAL NOTES ON REGISTRATION

### A. Weighted Classes and graduation

1. Valedictorian and Salutatorian will come from Honors Level. Students must be in Apollo for their Junior and Senior year to be considered.
2. Society of the Eagle will come from Honors Level or Accelerated. Students must be enrolled in Apollo for 4 semesters to be considered. Society of the Eagle is the top twelve (12) students.
3. Honors Level graduate requires that eleven required courses be taken from the Honors track and other courses from the Accelerated or Honors track.
4. The Accelerated level requires the thirteen required courses be taken from the Accelerated track. At least one of the Accelerated subjects must come from three of the following: English, Math, Science, Social Studies.
5. Grade Point Average will be based on a four point standing.
6. One diploma with appropriate seal for Honors (Gold) and Accelerated (Silver) Program will be awarded to students.
7. Class rank will be determined by a student's weighted GPA.

### B. Students who have failed a course

(Summer School, Correspondence Courses)

1. Juniors and Seniors should be aware of any makeup courses needed and should consult advisors, counselors, or principals regarding deficiencies. (**IMPORTANT**)
2. If you fail a required course, you should take it over again in summer school.
3. Students who fail a semester of a required course or a required semester course face the possibility of not being admitted to the class the following year due to overcrowded conditions and should make an effort to attend summer school.

*Note: Summer school courses will be for deficiencies only. A student has to complete the seat time or retake the course in their schedule the following year.*

4. Courses taken in a summer school program will not enable a student to raise a grade received for a course taken during the regular school year.
5. All summer school courses are counted as Comprehensive credit.
6. Correspondence courses will be accepted only for deficiencies. They may be taken during the senior year.
7. See Mr. Johnson for Correspondence course applications.
8. **Beginning with the class of 2004, no student can participate in graduation unless all requirements have been completed.**
9. If you intend to retake a first-semester course due to failure, register for that course, and have your schedule adjusted during the first semester.

C. Dropping and adding classes during the school year.

1. Due to the complexity of the master schedule, **no elective class changes will be approved after the first day of school.**
2. Students who drop a subject after the deadline will be **dropped with a failing grade for that semester.**
3. Students may drop level of class with teacher recommendation and administration approval. This decision must be made by **mid-semester.**
4. A student taken out of class because of discipline reasons will receive a failing grade for that semester.

**\*\* Important**

5. *Students will not be allowed to drop full year courses at semester without administration approval and teacher recommendation.*
6. Students will not be allowed to enter full year courses at midterm unless they are making up deficiencies.

D. Transferring grades to Apollo

1. In cases where students transfer into Apollo from another school, written documentation must verify grades and levels of courses. Grades transferred from another school will be counted as Comprehensive credits unless they are designated as AP, Honors or Accelerated classes.
2. Students who transfer from another school with 3/4 credit in a subject must take the second half of the course over.
3. A transfer student with PE/Health the same semester (Example - 3 days PE and 2 days Health) will only receive credit in PE and must take a full semester of Health unless the class was taken for a full year.
4. A course in Religion from a private school will not count as a credit towards graduation. This applies to students entering Apollo after the 1987-88 school year.

E. General

1. You must account for eight full class periods.
2. It will be necessary for you to choose a minimum of 4 alternates for electives you intend to list.
3. Students who are interested in attending technical college should plan their program beginning in the sophomore year. (**VERY IMPORTANT**) See Mr. Scott.
4. Students should seek counseling on college requirements from their teachers, advisors, counselor and/or principals.
5. Students may not have more than one Supervised Study per semester. Make sure you sign up for enough classes to fill eight class periods each semester.

## GUIDELINES FOR SUMMER SCHOOL

- Objectives:** To provide an opportunity for high school students to make up deficiencies in the areas of Math, English, Social Studies, and Science.
- Guidelines:**
- A. The summer school will offer courses in the areas of Math, English, Social Studies, and Science and only those students deficient in the same would be allowed to attend.
  - B. The summer school will be 20 days long, exclusive of holidays, 4 hours per day for a total of 80 hours. Summer school generally begins during the first week of June and ends approximately the end of June. Summer School hours: 8:00 am - 12:00 noon.
  - C. Positions for teaching summer school will be posted following the April board meeting. Teachers may apply to teach one or both semesters.
  - D. There will be an average of 15-18 students per teacher.
  - E. Students in the Daviess County School District attend Summer School free, if a student is not in the District there will be an out of district fee.
  - F. The two high school principals will determine eligibility for summer school attendance using the guideline that the students must be deficient in Math, Science, Social Studies, or English to be eligible for attendance. (Students who are not deficient may audit a class in order to pass the next level course during the regular school year, provided they pay the regular summer school fee.)
  - G. The summer school is held at either Apollo High School or Daviess County High School on a yearly rotating basis.

# ADMINISTRATIVE PROCEDURE 08.113 AP 1

## **DAVIESS COUNTY PUBLIC SCHOOLS GRANTING HIGH SCHOOL CREDIT TO 8<sup>TH</sup> GRADE STUDENTS**

The Daviess County Public Schools allows high school credits to be earned by 8<sup>th</sup> grade students in the area of math for Algebra I, Algebra II or Geometry or in Foreign Language for the first year of French or Spanish instruction.

In order for credit to be granted in math, the following criteria must be met:

--a course grade of A or B and a minimum score on a common test used throughout the district.

In order for credit to be granted in Foreign Language, the following criteria must be met:

--a course grade of A or B and a minimum score on a common test used throughout the district.

The results of student work in these classes shall be uniformly reported by the middle schools to the high schools by using the form entitled Uniform Reporting of High School Credits Earned by 8<sup>th</sup> grade students.

High School transcripts shall reflect the satisfactory completion of these courses and shall include the course name and final course grade.